PRESS RELEASE

Completion of the eTwinning Project *"Peace Pals"*

Our school proudly announces the successful completion of the eTwinning project *"Peace Pals"*, a creative and meaningful educational journey that brought students and teachers together through collaboration, communication, and shared values.

Throughout the project, students participated in a variety of activities designed to promote self-awareness, empathy, active listening, and peaceful conflict resolution. They explored moral dilemmas, worked with the *Six Thinking Hats* method, engaged in role-playing activities, and developed important social and emotional skills through experiential learning.

One of the highlights of the project was the dramatization of Peace by Aristophanes, through which students approached the timeless message of peace in a creative and engaging way. In addition, students created their own *Peace Passport* and even acted as peer mediators, helping classmates resolve conflicts through dialogue and understanding.

The project offered students the opportunity to improve their English language skills, strengthen teamwork and communication abilities, and express their thoughts and feelings creatively. At the end of the program, students completed evaluation questionnaires and reflected positively on their participation and learning experience.

We are extremely proud of the enthusiasm, creativity, and cooperation demonstrated by all participants throughout this journey. The *"Peace Pals"* project successfully promoted the values of peace, respect, inclusion, and collaboration within the school community.

We would like to warmly thank all our partner schools and teachers for their excellent cooperation and support. We look forward to future collaborations and new opportunities to work together on inspiring educational projects.

The "Peace Pals" project may have come to an end, but the friendships, experiences, and lessons gained will remain unforgettable for all of us.